**Twisted Tales**

**YEAR 2**

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| **CURRICULUM DRIVERS:**  Curiosity- The children will show curiosity by asking questions, considering emotions, researching events and role playing significant times in the past.  **END POINT:**  By the end of the topic, the children will be able to confidently discuss historical events that have had an impact on our lives today. | | **HISTORY:**  KEY FOCUS AREAS (highlighted on Topic Overview)   * When, where and how did the Great Fire of London happen? * When, where and how did the Gunpowder Plot happen? | **History Objectives - A Year 2 Historian**  Pupils will be taught about:   * changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life * events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] significant historical events, people and places in their own locality   **Geography Objectives - A Year 2 Geographer**  Pupils will be taught to:   * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key   **ART/ D & T**  Pupils will be taught:   * to use a range of materials creatively to design and make products * to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.   **SCIENCE:**  **Every day materials**  Pupils will be taught to:   * identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses * find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.   **Animals including humans**  Pupils will be taught to:   * notice that animals, including humans, have offspring which grow into adults * find out about and describe the basic needs of animals, including humans, for survival (water, food and air) * describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. |
| **KEY QUESTIONS:**   1. When was the Great Fire of London? 2. What caused the Great Fire and where did it start? 3. Why did the fire spread so quickly? 4. What important buildings were damaged by the fire? 5. How do we know about the Fire? -who was Samuel Pepys? 6. Who was Guy Fawkes? 7. What was the Gunpowder Plot? 8. What date was it planned for and was the plot successful? 9. What happened to Guy Fawkes? 10. How do we remember the Gunpowder Plot today? | |
| **GEOGRAPHY:**  Compare a map of London from 1966 to a map of London today. | **ART:**  Use a range of materials to design and create a scene of the Great Fire of London.  Design and create a replica Tudor house. |
| **ADDITIONAL LINKS**  **PSHE/Citizenship/ Safeguarding:**  Weekly PSHE lessons focussing on children’s mental health and well-being.  **ICT/Computing:**  Create algorithms to programme a spaceship to travel to different planets in the Solar System.  **Homework/Independent Learning**:  Topic homework grid | **MATHS:**  Understand the place value of 2-digit numbers.  Compare and order numbers.  Know number bonds to 20  Recognise fact families  Understand inverse operations  Add and subtract numbers including bridging the ten. | **ENGLISH:**  We are going to be exploring the following books throughout this term whilst focusing on a range of genre types to deepen the children’s understanding of writing expectations at Year 2.  -Who’s Afraid of the Big Bad Book by Lauren Child  -The Three Wolves and the Big Bad Pig- Eugene Trivizas  -The True story of the Three Little Pigs- Jon Scieszka |
| **SCIENCE:**  Over the course of the term we will be focussing on two different science topics: Everyday Materials and Animals including Humans.  Throughout these topics the children will be doing scientific experiments to develop their understanding of the properties of materials and the importance of exercise. | **VISITS & ENRICHMENT**  African Dancing  Fire Service Visit |